



United Nations
Educational, Scientific and
Cultural Organization

FORM AM 10-7:

**Procurement Notice/Advertisement
Open International Competition (OIC)**

Country of Destination: France, Mozambique, Rwanda and Zimbabwe

Reference Number: RFP/ED/PLS/ICT/19/18

Description: Final evaluation of the UNESCO-Korea Funds-in-Trust (KFIT) project 'ICT Transforming Education in Africa' targeting Mozambique, Rwanda and Zimbabwe

Deadline for Submission of Sealed Tenders: *23 April 2019 at 19:00 CET Paris*

Posting Date: *29 March 2019*

United Nations Educational, Science and Cultural Organization (UNESCO) hereby invite qualified companies to submit sealed tenders as follows:

'ICT Transforming Education in Africa'¹ (also known as UNESCO-KFIT²) is a 4-year project launched in 2015 to foster human and social development through education in Mozambique, Rwanda and Zimbabwe by using ICT.

With the upcoming finalization of the implementation of project activities in June 2019, it is timely for UNESCO to assess the performance and results of the project in the three beneficiary countries, as well as the modalities of the KFIT project as a financing and implementation framework/mechanism. The evaluation shall also be instrumental in drawing lessons from the project achievements and challenges with a view of developing an improved framework for the implementation of the second Phase of the project planned in a new set of countries.

The evaluation cover the entire duration of the first phase of the KFIT project, from 2015 to 2019. The evaluation will focus on all project's components, and will look at its governance, management, implementation and partnerships with beneficiary countries and the donor. The exercise will include direct in-depth evaluation and field missions to the three beneficiary countries (Mozambique, Rwanda and Zimbabwe).

Specifically, it is expected that the external evaluation will:

- (i) Assess the 1. efficiency, 2. effectiveness, 3. relevance, 4. partnerships and cooperation, 5. sustainability, and 6 (signs of) impact of the KFIT project in the three targeted countries and provide evidence of the achievements and challenges;
- (ii) Review and document the evolution of the KFIT project since its creation and identify lessons learnt in terms of approach, focus of support, management and monitoring methods. For that, the evaluation team shall

¹ Website: <https://en.unesco.org/themes/ict-education/kfit>

² KFIT stands for Korea Funds-in-Trust.

- provide an in-depth analysis of the project lifecycle since its creation;
- (iii) Provide recommendations for sustainability and lessons learned for the KFIT project as a whole and for the individual country activities;
- (iv) Draw lessons for future interventions of UNESCO in the field of ICT in Education.

The findings and recommendations of the evaluation shall be used by UNESCO, and specifically the Headquarters teams in the Education Sector and the Communication and Information Sector and the concerned field offices (including the countries that will benefit from phase 2 of the project).

The donor of the project (the Republic of Korea) is an intended user of the evaluation, specifically in view of the evaluation's potential input and recommendations for Phase 2 of the project. Beneficiary Member States are also intended users of the evaluation in view of the sustainability and ownership of the project's results. Other Member States, other UNESCO partners and networks are considered as secondary users of the evaluation.

It is estimated that the assignment corresponds to an average of sixty (60) to eighty (80) consultant/person days, including the time for travel and field missions. It is recommended that the evaluation team be composed of a senior international consultant who will act as team leader and (at least) one other international consultant. The senior consultant should be an expert in evaluation of education programmes with proven experience in ICT in education and who preferably knows the beneficiary countries and the region. The other international consultant(s) should have demonstrated experience in ICT in education.

Main Deliverables: an inception report, a draft evaluation report and half-day workshop, final evaluation reports and a one-day final workshop .

The evaluation exercise is expected to start in the first half of May 2019 with an initial planning and inception phase followed by desk review, consultations, interviews, field visits and assessments. A presentation of findings should be provided to the Evaluation Reference Group (ERG) during a half-day workshop in July 2019. The final evaluation report should be delivered in September 2019 and presented to UNESCO and the donor during a one-day workshop in Paris by end of September 2019.

The purpose of this notice is to provide general information on the requirements for the procurement process and to inform interested suppliers how to obtain a copy of the Solicitation Documents.

Interested companies who wish to participate in the OIC must request for a complete set of Solicitation Documents, available free of charge, from UNESCO contact person at the address shown below.

Your offer comprising of technical proposal and financial proposal, in an electronic soft copy, in two separate files should reach ao.ed@unesco.org **no later than 23rd April, 2019 (19:00 pm, CET Paris), without**

any copy to any other e-mail addresses, in strict compliance with the instructions as stipulated in the Solicitation Documents.

UNESCO reserves the right to amend the documents at any time during the solicitation process. Any amendments or clarifications will be communicated directly to all Bidders who have requested for a complete set of solicitation documents and officially confirmed their intention to submit a sealed tender. No remuneration will be made to companies for preparation and submission of their tenders.

UNESCO Contact Information:

Unit for ICT in Education

Attn: Ms Pagano Michela, Associate Project Officer

E-mail: m.pagano@unesco.org