



United Nations
Educational, Scientific and
Cultural Organization

FORM AM 10-7:

**Procurement Notice/Advertisement
Open International Competition (OIC)**

Country of Destination: Myanmar

Reference Number: UNESCO Myanmar/ED/STEM/RFP/2018/12

Description: Mid-Term Evaluation of STEM Project

Deadline for Submission of Sealed Tenders: 5pm, 18 January 2019 (Yangon time)
– closing date extended

Posting Date: 21 December 2018

United Nations Educational, Science and Cultural Organization (UNESCO) hereby invite qualified companies to submit sealed tenders as follows:

Through the 'Strengthening Pre-Service Teacher Education in Myanmar' (STEM) project, funded by the Governments of Australia, Finland, and the United Kingdom, UNESCO has been supporting the Myanmar Ministry of Education (MoE) in its reform of the Myanmar pre-service teacher education system. The STEM project (funded at over \$9 million for 5 years) will help the MoE, and particularly the Department of Higher Education (DHE), in upgrading Myanmar's 25 Education Colleges (ECs), spread throughout the country, from 2-year diplomas to 4-year specialized programmes, with a focus on a new competency-based curriculum in line with international standards, human rights, gender equality and teacher rights. STEM includes support to complementary reforms to policy as well as EC management and technology infrastructure. The reform is in response to and aligned with the Myanmar Ministry of Education's National Education Strategic Plan (NESP) 2016-21.

Phase I of the STEM project began in 2015, and Phase II began in 2017. The STEM project since the beginning has contributed to both the upstream and downstream work of improving pre-service teacher education in Myanmar. The upstream work focuses on advocacy and capacity building for developing the necessary policy and curriculum frameworks for the system. The downstream work's approach focuses on capacity development of teacher educators and department personnel to develop and deliver new courses in ECs, to improve pedagogy, to strengthen EC management systems, ICT equipment and skills, and to create a knowledge platform and networks among ECs. UNESCO and the MoE work with other partners toward these reforms, including those supporting basic education curriculum frameworks and in-service teacher education.

With the current Phase II of the project having started in 2017, a mid-term evaluation of Phase II of the project is to be conducted in the form of an external evaluation. The evaluation report will be reviewed by the STEM Steering Committee, its core members consisting of the Ministry of Education, UNESCO, and the three donors, to inform decisions as necessary to adjust or refine project priorities, costed annual work plans and deliverables.

A contractor is sought to assess the progress and approach of the STEM project so, in the long-term, it can better contribute to realization of the teacher education reform agenda of the NESP 2016-21 and the global agenda of Sustainable Development Goal 4 for inclusive and equitable quality education for all.

The findings of the evaluation shall be used by the Myanmar Ministry of Education, Donors, and UNESCO to:

- Document the project's progress so far, as well as the challenges, lessons learned, and areas still to be covered;
- Enhance the project's relevance, efficiency and effectiveness and, where relevant, provide key recommendations to reorient aspects of the project towards improvements;
- Analyze the extent to which the project is likely to enable a pre-service teacher education reform that is sustainable and how it could evolve to further secure its sustainability
- Determine the reasons for the observed performance and draw lessons that could be used both in the remaining project implementation period and in future projects, including more broadly in the teacher education reform agenda beyond 2021.

The purpose of this notice is to provide general information on the requirements for the procurement process and to inform interested suppliers how to obtain a copy of the Solicitation Documents.

Interested companies who wish to participate in the OIC must request for a complete set of Solicitation Documents, available free of charge, from UNESCO contact person at the address shown below.

The sealed tenders must be delivered to the Head of Office, UNESCO Project Office in Myanmar at No. 8/C, Bogyoke Museum Street, Natmank Road, Bahan Township, Yangon, Myanmar or be submitted electronically to yangon@unesco.org on or before 18 January 2019 at 17:00 hours (Yangon time), in strict compliance with the instructions as stipulated in the Solicitation Documents.

UNESCO reserves the right to amend the documents at any time during the solicitation process. Any amendments or clarifications will be communicated directly to all Bidders who have requested for a complete set of solicitation documents and officially confirmed their intention to submit a sealed tender. No remuneration will be made to companies for preparation and submission of their tenders.

UNESCO Contact Information:

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