



Clarifications No. 1

To RFP no. UNFPA/USA/RFP/25/004

Provision of e-Learning and Digital Services to UNFPA

No	RFP Section	Questions/Request for Clarification	Answers/Clarification
1.	Supplier Qualification Requirements	<p>As part of the Supplier Qualification Requirements, we noticed that bidders are required to submit audited financial statements for the last three years. However, as [Name intentionally omitted] is a newly established company, we do not yet have three years of audited financial reports.</p> <p>We would appreciate clarification on whether this requirement is strictly mandatory or if there is an alternative way for new companies to demonstrate financial stability and eligibility—such as submitting other financial documentation or references.</p>	This is a mandatory requirement.
2.	Supplier Qualification Requirements	We are an organization based in New Delhi, India. Are international bidders eligible to participate in this procurement process?	Yes.
3.	TORs	Will the training modules be developed using 2D animation, 3D animation, or live-action shoots?	2D animation.
4.	TORs	Will there be any travel requirements for this project, considering we are based in India? If yes, what is the expected frequency and duration of travel?	No travel requirements, we are used to engaging with vendors globally and online.



5.	Instructions to Bidders	What is the anticipated duration of the Long-Term Agreement (LTA)	The Long-Term Agreements (LTA) will be awarded for a period of 3 years with the possibility of two (1+1) year extensions, based on performance and competitiveness of prices.
6.	Instructions to Bidders	Will the LTA be established with a specific country office or across multiple offices?	Primarily established with the Division for Human Resources.
7.	TORs	Will the training modules need to be designed with a mobile-first approach or support offline access for low-connectivity areas?	No. Only in the case of a specific project.
8.	TORs	After the contract is signed, how frequently will deliverables be expected?	Depending on the ToRs of each project.
9.	Instructions to Bidders	We have gone through the documentation of the "RFP - PROVISION OF E-LEARNING AND DIGITAL SERVICES TO UNFPA" on the UNGM portal and we want to express interest. We can see the deadline is 20th March 2025, however we are not able to "express interest". Could you please advise?	Please follow the instruction on bid submission provided in the RFP. You are not required to express interest directly in UNGM.
10.	Forms	Should the 'Price Schedule Form' include any specific cost categories or line items not mentioned in the RFP?	No.
11.	Instructions to Bidders	Are there any specific requirements for obtaining permissions for third-party materials used in the project?	Applicable laws to be observed at all times.
12.	TORs	Can you provide more details on the expected structure and content of the Gantt chart in the Technical bid?	Please lay out approximate timelines as in a typical eLearning project of 1 hour content.
13.	TORs	Could you please confirm if the tasks listed in the 'Price Schedule Form' should be used as the basis for the Gantt chart, or if there are additional tasks that need to be included?	No additional tasks.



14.	TORs	Are there any specific timeline expectations or constraints that we should be aware of when creating the Gantt chart?	No.
15.	TORs	Are there any specific requirements for the translation and voice-over services, such as preferred languages or quality standards?	No. Please refer to the ToR.
16.	Instructions to Bidders	On behalf of [Name intentionally omitted] and other prospective bidders, I'm writing to request that you kindly consider an extension to the submission deadline for this LTA RPF, to permit the responding teams more time to collect the relevant information to best support your review, and also to give the teams more time to consider any responses you have to late arriving clarifying questions. Your responses to question may require respondents to adjust their proposals or pricing, and such adjustments may require internal reviews/approvals that take some time in larger organizations, so an extension would enable more prospective respondents in such situations sufficient time to modify their proposals and get approvals for submission which might otherwise be challenging because of time constraints.	The RFP deadline is extended until Friday, March 28, 2025 at 16:00 hrs. Copenhagen Time. Please refer to RFP Amendment No.1.
17.	TORs	We understand that you are looking for customized internal learning offerings. Please share any important specifics about your prospective priority content areas? (Pg. 22, Section II TOR, Requirements)	To be determined as part of the work.
18.	TORs	Can we assume that the audience will only be UNFPA Staff, or will there be other training users? Do you have an indication of demographics and audience numbers?	To be determined as part of the work.
19.	TORs	Will Moodle be the primary delivery vehicle for this content? Or will we need to consider an additional external portal that may cause access issues?	Moodle is the primary delivery vehicle.



20.	TORs	Can you provide more details on the specific types of e-learning content you are looking for (e.g., video, interactive modules, quizzes)? (Pg. 25, Section II TOR, 2. Learning design and content creation)	To be determined as part of the work.
21.	TORs	Do you anticipate following a standard ADDIE model for design, development, delivery, and evaluation?	Please propose.
22.	TORs	What are the specific technical standards, compliance, or accessibility requirements (e.g., SCORM, xAPI, Web Content Accessibility Guideline WC3-WCAG) that the e-learning content must adhere to? Given our experience, Moodle is not fully accessible, what level customizations have already been completed? This will help us ensure full compliance with your standards. (Pg. 27, Section II TOR, 4. Programme Management and administration)	Please mention your reservations and solutions in your proposal.
23.	TORs	How will the success of this program be measured and evaluated? Are there any specific key performance indicators (KPIs) that will be used to assess the quality and effectiveness of the e-learning content? If so, what are the preferred KPIs? (Pg. 25, Section II, 2. Learning design and content creation)	Please propose.
24.	TORs	Can we assume that the Kirkpatrick model of learning effectiveness will be used?	Please propose.
25.	TORs	In addition to the translation languages that you listed (English, French, Spanish, Arabic, and Portuguese), what other languages do you anticipate including? (Pg. 25, Section II, 2. Learning design and content creation)	Please refer to the ToR.
26.	TORs	What are the expectations for ongoing support and maintenance of the e-learning content after implementation? (Pg. 25, Section II TOR, 2. Learning design and content creation)	Please propose.



27.	TORs	Are there specific communication practices that you prefer or have found successful with your team?	Please propose.
28.	Instructions to Bidders	The RFP indicates your intention to identify a Lead and backup supplier(s) through this process. Can you share more information on the practical implications for the vendors classified as the lead and/or backup suppliers, during the course of the LTA. For example, will the Lead supplier has right of first refusal on subsequent tenders / purchase orders and/or some advantage over the backup suppliers?	The Lead LTA Holder will be the primary receiver of the Purchase Order requests. Should the Lead LTA Holder not be available at the time of the request, the Back-up LTA Holder will receive the request.
29.	Instructions to Bidders	Section VI Annex F says “UNFPA anticipates awarding the project on a fixed-price basis.” This would seem to indicate there may only be one opportunity under the LTA, and perhaps not be subsequent tenders / purchase orders. Can you clarify?	Fixed price in this context means fixed rates for each profile for the validity of the LTA.
30.	Section VI Annex F	For hourly rates, in Section VI Annex F, for a global LTA we would expect UNFPA to be interested in a global rate card, representing that ceiling of what we’d charge for particular roles over the course of an LTA, with specific rates to be determined based on subsequent tenders / purchase order requirements and relevant geographies etc... Is UNFPA thinking about this differently?	Please follow the guidance in section VI Annex F
31.	Instructions to Bidders	Since this agreement is for 3 years with potential 1+1 extensions, how do you suggest respondents account for potential cost changes over that period of time? For example can we assume that the agreement will permit a % increase each year and/or an aggregate % increase over the course of the LTA? Or is UNFPA expecting a static billing over the full duration of the LTA? Section 35.4 indicates otherwise but section 4 of Section VI Annex F indicates your expectation to enter into a fixed price agreement. Can you clarify?	The financial proposal will be the basis for the financial evaluation in comparison with other bidders. Please note that the financial proposal is weighted at 30% of the overall obtainable score.



32.	Instructions to Bidders	RFP section 18.3.3 indicates the total file submission must not exceed 20MB, but section 18.3.4 indicates that "If the Bid consists of large files, it is recommended that these files be sent in separate emails prior to the submission deadline." Can you clarify whether the total file size (in aggregate) must be less than 20MB or the total files size attached to any email must be less than 20MB, or something else?	Each email should not exceed 20MB.
33.	Instructions to Bidders	RFP section 22.1 indicates that the bid reviews will be internal. Can you confirm that bid submission materials/details will remain private, and accessible to those conducting the review only? and not the general public?	All bid submissions and materials will remain private.
34.	Instructions to Bidders	Section 26.1 indicates your plan to hold an Online Question and Answer (Q&A) session for bidders progressing to stage II. Can you share any information about these sessions such as the format, location and /or approximate timeframe for when you expect to hold such sessions?	The Q&A Session will be conducted virtually, with a 10-minute Presentation from the bidder, followed by a 20-minute Q&A session.
35.	TORs	Regarding the Chatbot Development requirements, does the specific profile need to individually possess all the listed competencies (e.g., proficiency in NLP and ML techniques, experience with Google AI offerings, knowledge of relevant APIs, etc.), or can these competencies be collectively covered by a team of specialists? We have a team where different members specialize in various aspects of chatbot development, and we want to ensure that this approach meets the requirements.	These competencies can be covered by different members in your team however the rate should be provided per profile.
36.	Instructions to Bidders	In the documentation, chapter 15. Technical Bid is requested "15.1.8. Copy of last three (3) years of audited financial statements."	Please provide financial statements for 2022, 2023 and 2024.



		<p>while, in SECTION V: SUPPLIER QUALIFICATION REQUIREMENTS, 4. Financial stability is required</p> <p><i>"3.1. Financial stability of the Bidders will be judged based on the ratios such as current ratio, quick ratio and debt ratio. Bidders are requested to provide key financial ratios using the table below with their audited financial statements to support the statements. The financial ratios should cover key financial stability ratios over a five-year period, including those mentioned in the table below.</i></p> <p>1. Please confirm that the bidder must submit a copy of last three (3) years of audited financial statements, as required in paragraph 15.1.8, and not for a five-year period, as specified in section 3.1, SECTION V: SUPPLIER QUALIFICATION REQUIREMENTS, 4. Financial stability.</p> <p>2. Please confirm that the bidders will submit the financial statements, for the closed last 3 years (2021, 2022, 2023), for which have been audited, as requested in point 15.1.8. We specify that, in some countries, the deadline for submitting the approved and audited financial statements, to the competent body, is in May of the current year, for the previous year, thus, for 2024 the audit process is not completed.</p>	
37.	Instructions to Bidders	<p>Regarding the requirement in the documentation, section DOCUMENTS TO BE INCLUDED IN THE PROPOSAL, 5. Submission Requirements requiring the bidder to submit <i>"6. Must include at least three client references, preferably in the international development or public service Sector, covering all four services with detailed description of work (provide link to project samples)."</i></p> <p>In conjunction with</p> <p>The requirement in the documentation, section SECTION V: SUPPLIER QUALIFICATION</p>	<p>Must include at least three client references, preferably in the international development or public service Sector, covering all four services with detailed description of work (provide link to project samples).</p>



		<p>REQUIREMENTS, 4. Financial stability requiring the bidder to submit "3.2. <i>Evidence that the Bidder has successfully completed at least one similar contract/LTA within the last five years for supply of goods or services as offered.</i>"</p> <p>And corroborated with</p> <p>Documentation requirement, section SECTION V: SUPPLIER QUALIFICATION REQUIREMENTS, 5. Experience and Technical Capacity "<i>Bidder must have delivered similar services satisfactorily to UN or similar organizations during the last three years, and the services should have been delivered with no negative performance reports; References in support of the satisfactory delivery of services specified above</i>"</p> <p>1. Given that the above requirements are differentr, please clarify the inconsistency, respectively, let us know which requirement the bidder must meet in order to be considered eligible.</p> <p>2. Please confirm that by refereces you mean that, the bidder may submit a description of the contract(s) in accordance with SECTION VI – ANNEX E: BIDDER'S PREVIOUS EXPERIENCE, together with relevant parts of the contracts signed by the clients or certificates.</p>	
38.	Instructions to Bidders	<p>Regarding the requirement in the documentation, section DOCUMENTS TO BE INCLUDED IN THE PROPOSAL, 5. Submission Requirements requiring the bidder to submit "6. <i>Must include at least three client references, preferably in the international development or public service Sector, covering all four services with detailed description of work (provide link to project samples).</i>"</p> <p>If, through the answer to the previous question, the Contracting Authority confirms that the above-mentioned requirement must be fulfilled by the bidder, please confirm that</p>	Please follow instructions as guided.



		covering all four services is considered fulfilled, by cumulating the services provided in all 3 references presented, and not covering all four services, at the level of each reference presented.	
39.	Instructions to Bidders	<p>Considering the requirement in the documentation, section SECTION V: SUPPLIER QUALIFICATION REQUIREMENTS, 5. Experience and Technical Capacity " [...] <i>Data to support that the Bidder has capacity to perform the LTA/Purchase Orders that will be issued pursuant to the LTA and complete the deliverables within the stipulated delivery period.</i>"</p> <p>Please confirm that the requirement is considered fulfilled by the bidder submitting a description of the contracts/contract, in accordance with SECTION VI – ANNEX E: BIDDER'S PREVIOUS EXPERIENCE, together with relevant parts of the contracts signed by the customers or certificates.</p>	Please follow the guidance provided.
40	TORs	<p>Regarding the documentation requirement on page 23, which describes the capabilities and abilities required for the Multimedia Developer and correlating with the requirement on page 29</p> <p>Please confirm that the capabilities and abilities required in the above description will be covered cumulatively by the experts Instructional Designers, Content Developers, Multimedia Specialists, Graphic Designers.</p>	Yes.
41.	Instructions to Bidders	If the bidder wants to involve a freelance expert in the contract with whom he will sign a collaboration contract in case he wins the tender, please list what documents must be submitted in addition to the CV.	Suppliers are expected to have all required profiles in-house.



42.	SECTION VI – ANNEX E: BIDDER'S PREVIOUS EXPERIENCE	With regard to SECTION VI – ANNEX E: BIDDER'S PREVIOUS EXPERIENCE, respectively the mention thereof regarding " <i>Countersigned by and stamp of Chartered Accountant</i> ", and the fact that, nowhere in the award documentation is there a requirement regarding the signing of this annex by a Chartered Accountant, please confirm that it is sufficient to be applied on this annex, the signature of the bidder, without the need for that of the Chartered Accountant.	The annex will be accepted without a signature from a Chartered Accountant.
43.	TORs	Regarding the requirement, on page 29, respectively "[...]. Provide at least three references (short project description and contact email) on similar services performed for other international organizations or companies. " Please clarify whether this requirement refers to the experience of the staff, or to the experience of the Bidder.	Experience of the Bidder as a supplier is required.
44.	SECTION VI – ANNEX F: PRICE SCHEDULE FORM	Regarding SECTION VI – ANNEX F: PRICE SCHEDULE FORM, there is a note: "4. UNFPA anticipates awarding the project on a fixed-price basis. To complete an analysis of the Bid, firms are required to submit itemized pricing that identifies the people who will work on the project (including resumes), their billing rates, and the number of hours proposed for the project. Anticipated travel, lodging, and out-of-pocket expensed should be detailed as well." And we are required to "(Please insert rows as needed, define role level, and break down the total hours - see above)" Can you please clarify: 1. What do you mean by role level? If it is seniority please define experience thresholds for junior/regular senior	



		<p>2. Should the table contain name(s) of the people proposed?</p> <p>3. Why for "Project Management & Multimedia Services" we are required to insert rows (role levels) while for the other 3 sections there are already a set of services defined. Should we just put an hourly price for sections 2-4</p>	<p>Yes. Role level refers to seniority, (senior) please provide experience thresholds as relevant to your staff)</p> <p>Not required just the title and level(i.e. senior consultant, partner, if applicable)</p>
45.	SECTION II – ANNEX A: INSTRUCTIONS FOR PREPARING TECHNICAL BID	<p>In "SECTION II – ANNEX A: INSTRUCTIONS FOR PREPARING TECHNICAL BID" you request bidders to present "<i>Detailed project plan (Gantt chart) showing the required resources and support from your firm as well as from UNFPA</i>"</p> <p>What should bidder consider here as scope of work/ project scope since the tender specifications just lists a set of services grouped on 4 main areas.</p>	<p>Please lay out approximate timelines as in a typical eLearning project of 1 hour content.</p>
46.	SECTION II – ANNEX A: INSTRUCTIONS FOR PREPARING TECHNICAL BID	<p>Considering that the procedure takes place online, respectively the offer will be sent by e-mail, please confirm that it is acceptable that the documents related to the offer are signed with an electronic signature.</p>	<p>Electronic signature is acceptable</p>
47.	SECTION IV: UNFPA SPECIAL CONDITIONS OF CONTRACT and GENERAL CONDITIONS OF CONTRACT	<p>SECTION IV: UNFPA SPECIAL CONDITIONS OF CONTRACT and GENERAL CONDITIONS OF CONTRACT</p> <p>1. At chapter Payment Terms from the UNFPA Special Conditions of Contract, please specify what is the payment terms for the services performed by the Contractor.</p> <p>2. Please also detail what is the UNFPA payment policy mentioned in chapter Payment Terms from the UNFPA Special Conditions of Contract .</p> <p>3. Please detail the acceptance clauses of the services provided by the Contractor.</p>	<p>Payment terms are Net 30.</p> <p>Please follow guidance provided in the RFP. Payment Terms, Contract Format and General Conditions of Contract are</p>



		<p>4. Please specify whether you will include clauses in the contract regarding possible penalties for contractual delays.</p> <p>5. Regarding the provisions of art. 19 – Non exclusivity from the General Conditions of Contract, please agree to add an article in the Special Conditions of Contract according to which the UNFPA will have the obligation to purchase the quantities of goods or services from the Contractor according to Technical and Financial Proposal of the Contractor submitted within this procurement procedure.</p>	provided in the RFP. Should you wish to propose deviations to these clauses, please do so in ANNEX B: BID SUBMISSION FORM
48.	TORs	How many vendors are expected to be awarded contracts?	It is expected that UNFPA will award one Lead LTA Holder and one Back-up LTA Holder.
49.	TORs	Are selected vendors expected to be able to deliver all services listed in the ToR?	The selected suppliers are expected to provide services listed.
50.	TORs	Can you clarify if there are any Lots / Service Categories for this RFP?	No lots.
51.	TORs	Section VI Price Schedule Form outlines 4 Items – are these considered the Service Categories?	Yes.
52.	TORs	What is the budget range, or annual spend for this contract?	To be determined.
53.	TORs	If a specific service is required in Annex F, but we do not provide it, how should this be addressed?	See guidance provided in Annex F.
54.	Submission Instructions	How should the Gantt chart be provided, if no specific project is listed, and a variety of services are required in the ToR? Should we disregard this, or provide a template project	Please follow instructions as guided.



		plan document outlining the various services aligned to Annex F?	
55.	Submission Instructions	Is there a maximum or minimum number of samples?	No
56.	Submission Instructions	Can you confirm hyperlinks can be included?	Yes
57.	Submission Instructions	For Annex E, is there a minimum number of projects that should be included? How will this be scored, and do you suggest including as many projects that are applicable? Are we required to provide support of satisfactory completion for each sample in this form?	Please follow instructions as guided
58.	TORs	Do you have any preferences regarding tools or platforms for creating serious games and simulations?	Please propose.
59.	TORs	What specific technologies are currently used for learning assessment and how do you expect them to integrate with new solutions?	Please propose.
60.	TORs	What type of virtual reality/3D experiences are you looking for? Do you have any examples or references?	Please propose.
61.	TORs	What technical specifications do you have for the production and post-production of interactive and 360-degree videos?	Please propose.
62.	TORs	Could you specify the learning activities and resources you need to coordinate? (volume)	Primarily eLearning modules of up to 1 hour. Resources such as targeted job aids in a variety of work area are envisioned.
63.	TORs	What type of additional support do you expect for trainee management activities?	Please propose
64.	TORs	What communication and collaboration tools will be used for learner management and coordination of learning activities (Microsoft Teams)?	As noted in the technical specifications we use Moodle 4.1 Workplace and Google Workspace tools for organization wide collaboration



65.	TORs	What are the current LMS that you use?	
66.	Instructions to Bidders	<p>I am writing to inquire about our potential participation in the "RFP - PROVISION OF E-LEARNING AND DIGITAL SERVICES TO UNFPA." While we do not provide certain services, such as mobile application and chatbot development, we excel in all of the other required tasks. These tasks align perfectly with our more than 20 years of experience, which includes significant projects with various UN agencies, consistently achieving high levels of satisfaction and performance.</p> <p>Additionally, we have our own Language Department dedicated to translating and localizing content, as well as a Creative Department staffed with film writers and producers. Many eLearning companies rely on outsourcing these services, but we manage them in-house.</p> <p>I would greatly appreciate your consideration of our involvement, and I look forward to your prompt response, as it will allow me to begin preparing our proposals</p>	<p>Please note the following from the RFP.</p> <p>17. Partial & Alternative Bid</p> <p>17.1. Partial Bids are not allowed under this RFP. UNFPA reserves the right to select and accept a part or parts of any Bid.</p> <p>17.2. Alternative bids are not accepted. In the event of a supplier submitting more than one bid, the following shall apply:</p> <p>17.2.1. All bids marked alternative bids will be rejected and only the base bid will be evaluated.</p> <p>17.2.2. All bids will be rejected if no indication is provided as to which bids are alternative bids.</p>
67.	TORs	What is the expected volume of work (e.g., number of courses, hours of content) per year?	Please lay out approximate as in a typical eLearning project of 1 hour content.
68.	TORs	Does UNFPA have a preference for specific e-learning authoring tools (e.g., Articulate 360, Adobe Captivate, iSpring, Moodle's in-built tools)?	Articulate 360 & Moodle built in tools
69.	TORs	Are there any lessons learned from previous e-learning initiatives that the vendor should be aware of?	No



70.	TORs	Are there any accessibility standards (e.g., WCAG compliance) that must be adhered to for all digital content?	Please propose
71.	TORs	What specific functionalities are expected from the chatbots (e.g., tutoring, performance support, coaching, content delivery)?	Please propose
72.	TORs	Are there any existing AI tools or platforms that UNFPA already uses or prefers?	Please propose
73.	TORs	What is the current state of UNFPA's Moodle platform? Are there any limitations or technical constraints we should be aware of?	We use Moodle 4.1 (Workplace) Supported E-Learning Standards SCORM (Sharable Content Object Reference Model): Moodle supports SCORM versions 1.2 and 2004 (Editions 2 and 3). H5P AICC (Aviation Industry CBT Committee): Moodle is compatible with AICC standards
74.	TORs	What percentage of UNFPA staff access learning content via mobile devices? Are there specific mobile platforms (iOS, Android) that should be prioritized?	Please propose options
75.	TORs	How does the UNFPA's internal team expect to collaborate with the vendor during the design and development process? Are there specific communication tools or platforms (e.g., Google Workspace) that UNFPA prefers for collaboration?	Mostly via email and Google Meet or Zoom conferencing
76.	TORs	Do you expect UNFPA staff and/or other consultants to provide technical context and guidance? Is there any specific technical subject matter expertise UNFPA is looking for vendors of these services to provide?	Please propose



77.	TORs	How does UNFPA handle quality reviews and approvals for deliverables?	Please propose
78.	TORs	Currently, is this scope of work (or aspects of it) being managed by one vendor or a consortium of vendors for UNFPA?	Please review Scope of Services section in TOR
79.	TORs	In the RFP, under positions: Can you describe what you see as content developers and it's differentiation from other roles? Can you confirm if under the Quality Assurance role, is this a specific set of roles for all products or specifically for language translations as outlined earlier in the RFP?	Please review section #2 of the TOR. Quality Assurance applies to all products.
80.	TORs	Overall, do you envision this contract supporting more ad hoc from various unit's across UNFPA and/or providing support for a more holistic, centralized learning and development plan ?	To be determined
81.	Instructions to Bidders	<p>We came across the Request for Proposal (RFP) for RFP Number UNFPA/USA/RFP/25/004 by UNFPA and are very interested in participating. However, we noticed that the deadline to acknowledge the receipt of the RFP and submit the Bid Confirmation Form was set for 6th March 2025. Unfortunately, we missed that deadline and were unable to confirm our participation earlier.</p> <p>Given that the final submission deadline for the Technical and Financial Bid is still 20th March 2025, we would like to kindly inquire if we would still be eligible to submit our proposal despite missing the initial Bid Confirmation Form submission deadline.</p> <p>We would greatly appreciate your guidance on this matter. If it is still possible, we will ensure that our complete Technical and Financial Bid is submitted in full compliance with the provided guidelines before the final deadline.</p>	Please note that your company is still eligible to apply for the tender despite missing the deadline for Bid Confirmation. Please include it in your submission.



82.	Instructions to Bidders	Apologies, we are slightly delayed in submitting this intent to bid (attached). Please let us know right away if we are still eligible to submit a proposal.	Please note that your company is still eligible to apply for the tender despite missing the deadline for Bid Confirmation.
83.	Instructions to Bidders	Can you please confirm that the RFP intended to state proposals are due Thursday March 20. Would UNFPA consider revising the deadline to Monday March 24.	The RFP deadline is extended until Friday, March 28, 2025 at 16:00 hrs. Copenhagen Time. Please refer to RFP Amendment No.1.
84.	Instructions to Bidders	<p>We are preparing our submission and would like to confirm the deadline stated in the tender document: "All Bids comprising of Technical and Financial parts should reach the below and corresponding addresses no later than Monday, 20 March 2025, at 16:00 hrs. Copenhagen time."</p> <p>As 20 March 2025 falls on a Thursday, could you kindly confirm whether the correct submission deadline is Monday, 17 March, or Thursday, 20 March?</p>	The RFP deadline is extended until Friday, March 28, 2025 at 16:00 hrs. Copenhagen Time. Please refer to RFP Amendment No.1.

Please note that bidders are allowed to resubmit their proposals based on the clarifications provided to the RFP referenced UNFPA/USA/RFP/25/004. You may refer to the clarifications document to ensure that your proposals are in compliance with the updated requirements.