

Question	Answer
For Activity 2: Facilitation of a webinar, it mentions inviting potential country speakers. Are the options for speakers restrictive to country speakers or can we have individuals from civil-society, academia, or international organizations?	This is not restricted to country speakers and can be chosen based on relevance and availability. The choice of speaker can be decided once the work has started, in consultation with the ICAT Secretariat.
For Activity 4: How many progress reports are required? Would one per semester suffice?	This will be based on the milestone schedule which will be determined when the grant agreement is finalized. Generally, the narrative and financial reporting periods do not exceed three months.
For Activity 3, it is mentioned that it should run parallel to Activity 1. However, their timelines differ, with Activity 1 scheduled from February to May and Activity 3 from May to August. Could you clarify if this refers to content alignment or sequencing? Should the outline for Activity 1 serve as the foundation for the outline for Activity 3, with additional content?	Both Activity 1 and Activity 3 should run in parallel. However, the delivery timeline for each output is different to ensure Activity 1 is completed first. The outline for each activity should align with the duration and requirements specified in the CfP.
Given ICAT's prior use of the Articulate platform for e-learning course, is there an expectation to use the same platform for Activities 1 and 3 in this project?	The e-learning will be developed by an e-learning designer procured by ICAT and will be developed using Articulate.
Aside from slide decks, are there preferred formats for the materials (e.g., quizzes, case studies, videos, prerecorded interviews, mini-infographics, simulations)?	The design of the e-learning components will be decided between the grantee, the ICAT Secretariat and the e-learning designer.
Is ICAT planning to develop the e-learning materials (course) in Spanish and French, since you are planning to publish the Guide on these languages as well?	The outputs of this grant are only expected in English.
Would UNOPS be open to engaging the same contractor for both this SOW and the eLearning development?	In principle yes, but as those processes are handled separately and different modalities apply, selection under this grant agreement does not guarantee selection under the procurement process for the e-learning development. It is also important to note that grantees selected under this CfP will need to undertake the activities on a not-for-profit basis, with a maximum of 10% of the

	grantvalue being for the recovery of indirect costs under the grant.
Do we need to have expertise in Africa?	Regional experience in Africa is not a requirement to be eligible under this Call for Proposals.
In reference to the additional document outlining the core, technical, and optional modules, should we refer to this document when developing the 90-minute e-learning module? Additionally, will the 90 minutes be dedicated to covering all the listed modules, or are there specific topics to be prioritized within this timeframe?	The e-learning module covered in this work would only cover the ICAT climate finance transparency guide.
Could you confirm if the webinar under Activity 2 is intended as a one-time event, or should it be conducted multiple times throughout the duration of the project?	Activity 2 refers to one webinar.
The course methodology section in the additional document mentions weekly virtual interactive sessions with SMEs and peers. Would facilitating these sessions fall under the project scope, and would it require the involvement of our subject matter expert (SME)?	As per the CfP, no virtual interactive sessions are stated under Activity 3.
The bidder/proposer does NOT need to budget i.e. develop or organize the technical platform for delivering the materials (both for the blended or for the stand-alone), is this correct? The focus is on providing the content excluding the delivery medium?	Yes, this is correct.
Is video and/or verbal narration expected to accompany the material or only visual content is sufficient?	No narration is required, the grantee is expected to provide written content for the e-learning module and course.
Will a bidder be excluded if there are no Audited financial statements (external audit being key)?	We understand that due to different regulations depending on the type of organization or company of the bidder, the bidder may not be subject to mandatory audits of their financial statements. In this case, kindly include an explanation of why audited statements are not available. If properly justified, this does not lead to automatic disqualification of a bidder.
Concerning the references, is it acceptable as	This is acceptable, as long as all references

<p>a reference if there is significant experience in trainings and lectures on the related subjects which have been conducted on-site / face-to-face to participants but not specifically with the e-learning component?</p>	<p>and the description of the past experience of the company clearly demonstrates that the minimum requirements in terms of experience are met.</p>
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