



United Nations
Educational, Scientific and
Cultural Organization

FORM AM 10-7:

**Procurement Notice/Advertisement
Open International Competition (OIC)**

Country of Destination: *France*

Reference Number: *RFP/ED/GEM/24/01 RESEARCH SERVICES*

Description: *Research background study for 2026 GEM Report*

EXTENDED Deadline for Submission of Tenders: *25 November 2024, 23:59 CET
Paris.*

Posting Date: *18 October 2024*

United Nations Educational, Science and Cultural Organization (UNESCO) hereby invite qualified companies to submit sealed tenders as follows:

The Global Education Monitoring Report (GEM Report) is an editorially independent, authoritative and evidence-based annual report hosted and published by UNESCO since 2002. Drawing its current mandate from the Incheon Declaration at the World Education Forum and the Education 2030 Framework for Action, it is the international community's tool for monitoring and reporting on:

- Progress towards the education targets in the Sustainable Development Goals (SDGs) adopted by the United Nations Member States in September 2015
- The implementation of national and international strategies aimed at contributing to the achievement of SDG 4, the global education goal.

The next three reports, named Countdown to 2030, will be based on a review of progress on selected SDG 4 indicators, with particular emphasis on SDG 4 benchmark indicators, focusing on countries that have improved faster than their peers over the course of the past 15-20 years and countries that have stagnated or reversed. The purpose of these reports will be to assess the reasons for this improvement (or stagnation and reversal) and extract potential policy lessons. These lessons should help inform the debate on how to set the education agenda priorities beyond 2030.

For the 2026 GEM Report, which will focus on access and equity indicators at three levels of education, the GEM Report team is seeking to commission three background papers that will provide:

- A conceptual framework of the broad education and social policy areas that are known to affect progress in participation and graduation.
- For each policy area, a systematic review of the evidence

Each background paper will focus on one of the three following education levels:

- early childhood and pre-primary education, looking at *participation* rates
- primary and secondary education, looking at *participation (out-of-school)* and *graduation (completion)* rates
- post-secondary education, looking at *participation* and *graduation* rates

The purpose of this notice is to provide general information on the requirements for the procurement process and to inform interested suppliers how to obtain a copy of the Solicitation Documents.

Interested companies who wish to participate in the OIC must request for a complete set of Solicitation Documents, available free of charge, from UNESCO contact person at the address shown below.

The tenders must be delivered to the UNESCO Headquarters in Paris by email on or before 25 November 2024 23:59 CET Paris, in strict compliance with the instructions as stipulated in the Solicitation Documents.

UNESCO reserves the right to amend the documents at any time during the solicitation process. Any amendments or clarifications will be communicated directly to all Bidders who have requested for a complete set of solicitation documents and officially confirmed their intention to submit a sealed tender. No remuneration will be made to companies for preparation and submission of their tenders.

In alignment with UNESCO's commitment to sustainability, this procurement process prioritizes sustainable procurement practices that consider environmental, social, and economic impacts. Bidders are encouraged to incorporate sustainable practices into their proposals to support UNESCO's goals.

UNESCO Contact Information:

GEM Report team

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