

Annex 1: Results Matrix – Phase1&2

Results Matrix – Phase 1

Name of FC project: Resilience Integrated Education Programming for Children in Northeast Nigeria

Project no. (BMZ-No.) 201818624 – UNICEF SM180568

Last Updated: January 2023

Summary of changes as of 31st December 2022

Objectives	Success indicators	Progress	Verification sources	Assumptions
Outcome				
Overall objective Girls and boys have increased opportunities to learn and develop within supportive and resilient communities in Adamawa and Yobe states	Project indicator: Number of boys and girls that access safe, inclusive, quality learning opportunities in formal and non-formal education settings. Baseline value: TBC Target value: 1,060,000 (52% girls)	Jan - Dec 2022: 18 TLSs and 12 gender segregated latrines completed; Classroom construction completed in 114 schools all provided with furniture; Learning supplies provided to 928,522 (430,076 girls); 240,000 parents including youths reached with radio edutainment programme influencing the enrollment of 950,000 children; 60 out of school learning centers established through which a total of 6,386 (1,893 girls) reached with alternative learning opportunities;	-School and learning center records (registration & attendance) -Implementing partners' reports -Monitoring field visits by UNICEF staff -Third party facilitators' reports -Baseline records -Evaluation report	-No further deterioration in security situation -No restrictions on movement -Election results have no impact on country's stability and will not contribute to escalation of conflict in Northeast Nigeria. -No civil unrest due to the upcoming 2019 elections -Government is committed to support this project

		14,681 girls reached with life skills under the girls-for-girls (G4G) project.		
	Project indicator: Pupil attendance rate (students present on day of visit/ students enrolled) in targeted schools in Adamawa and Yobe states Baseline value: TBC Target value: 50% increase in targeted schools (60% for girls)	Attendance rate estimate of 85% average across the focused schools. Adamawa: 88% Yobe: 84%	-Implementing partners records/ reports Monitoring field visits by UNICEF staff -Third party facilitators' reports	-No further deterioration in security situation -No restrictions on movement - Government is committed to support this project
31 st	Project indicator: Primary completion rate Baseline value: Adamawa: 58%; Yobe: 44% (state average-age) Target value: Adamawa: 65%; Yobe: 54% (girls at average or above)	Girls' completion rate estimate of 74% average across the focused schools. Adamawa: 79% Yobe: 68%	- Implementing partners records/ reports - Monitoring field visits by UNICEF staff	-No further deterioration in security situation -No restrictions on movement -Government is committed to support this project
Outputs				
Output 1: Conflict-affected children and adolescents have increased access to quality education in a safe and healthy learning environment.	Indicator: Number of conflict-affected children and adolescents have increased access to quality education in a safe and healthy learning environment.	Jan - Dec 2022: A total of 928,522 (430,076 girls) children reached with learning supplies. Additional classrooms completed in	- School and learning spaces records (registration & attendance) - Implementing partners' reports	-No deterioration in the situation -Procurement and distribution of supplies is done in timely matter -No restrictions on movement

	Baseline value: 0 Target value: 1,060,000 (52% girls)	114 schools with a total of 133,380 children benefiting	<ul style="list-style-type: none"> - Monitoring field visits by UNICEF staff - Third party facilitators' reports 	
Output 2: Teachers have increased their capacity to deliver quality learning at preprimary and primary levels.	Indicator: Number of teachers have increased capacity to deliver quality learning at preprimary and primary levels. Baseline value: 1,649 (females 700 & males 949) Target value: 8,200 (at least 40% females)	Jan - Dec 2022: A total of 6,761 teachers (2,218 women) have had their capacity increased in pedagogical skills and PSS to deliver quality learning at preprimary, primary and Junior Secondary School (JSS) levels. 3,011 (843 women) teachers reached with TaRL skills and another set of 3,750 (1,735 women) with other pedagogical skills such multi-grade and child centered approaches and PSS under the Cambridge Education consultancy	<ul style="list-style-type: none"> - Registration sheets - Implementing partners' reports - Monitoring by UNICEF staff - Third party facilitators' reports 	-Availability of adequate number of teachers in targeted schools -Master trainers able to step over the training
Output 3: School based management committees (SBMC) plan and maintain a safe and healthy learning environment in schools with increased community participation.	Indicator: Number of SBMC members trained in planning and maintaining a safe and healthy learning environment in schools with increased community participation Baseline value: 0 Target value: 2,500 SBMC members	Jan - Dec 2022: A total of 500 SBMCs established and 2,753 SBMC members (955 women) trained on effective schools-community collaboration.	<ul style="list-style-type: none"> - Registration sheets - Implementing partners' reports - Monitoring by UNICEF staff - Third party facilitators' reports 	-Community support and buy-in is available for the selected schools -Ability to transfer the skills acquired through capacity building into actions -No deterioration in security situation

<p>Output 4: Inclusive quality basic education system, targeting boys and girls, strengthened at school, LGA and state level.</p>	<p>Indicator: Number of school accessible to children with disabilities Baseline value: 0 Target value: 500 schools in 2 states accessible to children with disabilities</p>	<p>Jan - Dec 2022: Construction has been completed in 114 schools with all classrooms provided with ramps for easy access to children with physical disabilities. This provides the opportunity for additional children with physical disabilities to enroll into schools and more easily access school facilities.</p>	<p>-Implementing partners reports including list of schools involved - Monitoring by UNICEF staff - Third party facilitators' reports</p>	<p>-Access to target areas main-trained and security conditions during the project duration are stable -Availability of building material and contractors -No deterioration in security situation -Accessibility of targeted schools</p>
<p>Output 5: A comprehensive Education and Management Information System (EMIS) is strengthened and functional.</p>	<p>Indicator: A comprehensive Education and Management Information System (EMIS) is strengthened and functional. Baseline value: 0 Target value: 2 states</p>	<p>Jan - Dec 2022: This activity has been implemented through a partnership with Viable Knowledge Management (VKM). The Consultant developed the EMIS consultancy services for the BAY states. The outcome was a long term phased and budgeted strategic plan for the development of a decentralized EMIS. After the development of the EMIS platform, government officials were trained to utilize the platform.</p> <p>During the period under review, a total of 55 Government EMIS staff</p>	<p>-Statistical book by state -Implementing partners' reports</p>	<p>-Support and cooperation from SUBEB/SMoE and main</p>

		<p>(21 women) were trained on the new EMIS system.</p> <p>Adamawa: 28 staff (13 women) Yobe: 27 staff (8 women)</p> <p>With support from the Federal Ministry of Education (FMoE), UNICEF is funding EMIS platform hosting at the Galaxy Backbone Server so EMIS can be ran on real across the three states. This will be finalized in the first quarter of 2023.</p>		
<p>Output 6: EduTrac System for monitoring and improved governance and accountability is in place (more details provided under Approach/Methodology)</p>	<p>Indicator: EduTrac System for monitoring and improved governance and accountability is in place (more details provided under Approach/Methodology) Baseline value: 0 Target value: 2 states</p>	<p>Key activity under this output is EduTrac which is ongoing and will be completed in 2023. EduTrac is one of the school monitoring innovations that UNICEF is supporting with KfW funding to improve schools monitoring across the three states. The innovation is a phone-based data collection system which enables education administrators at state and LGA level to monitor</p>	<ul style="list-style-type: none"> - Implementing partners' reports - Monitoring by UNICEF staff - Third party facilitators' reports 	<ul style="list-style-type: none"> -Buy-in and support from -- SUBEB/SMoE, headteachers and teachers -Availability of mobile phones (teachers & headteachers)

schools' operations based on key indicators such as enrolment and attendance for teachers and children, condition of school facilities, functionality of school-based management committee etc. The innovation allows collection of data on many indicators and the responses are received directly from schools within shortest possible time.

Jan - Dec 2022:
Following the success in the piloting stage, UNICEF and the partners identified 200 schools across Adamawa and Yobe for a scale up during the reporting period. As all the 500 focused schools will be enrolled for EduTrac, the remaining 300 will be targeted in 2023.

When this intervention is completed, education administrators at SUBEB and LGEA level will have the opportunity to obtain schools

		monitoring data in real time.																	
Activities within the project																			
<p>Activity 1.1: Rehabilitation of at least 120 schools including gender-segregated WASH facilities, ensuring enough supply of safe drinking water and classrooms furniture in targeted schools in conflict-affected area including handwashing facilities and hygiene education/practice reaching approx. 120,000 children.</p> <p><i>*In the recent target modification, UNICEF and KfW agreed on 120 schools for construction against the initial 200 schools for phase 1.</i></p>	<p>Jan - Dec 2022: Additional two schools have been completed in Adamawa during the period under review making a total of 54 schools completed in Adamawa State with six schools pending, to be completed in January 2023 In Yobe, 8 more schools were completed during the period under review making a total of 60 school completion has been achieved in Yobe.</p> <p>Cumulatively, a total of 114 schools have been completed across the four LGA in Adamawa and Yobe under phase-I. All the completed schools have been handed over to the Government and communities for use.</p> <table><tr><th>State</th><th>Completed</th><th>Ongoing</th><th>Total</th></tr><tr><td>Adamawa</td><td>54</td><td>6</td><td>60</td></tr><tr><td>Yobe</td><td>60</td><td>0</td><td>60</td></tr><tr><td>Total</td><td>114</td><td>6</td><td>120</td></tr></table> <p>A total of 133,380 children are benefiting from the 114 completed schools.</p>	State	Completed	Ongoing	Total	Adamawa	54	6	60	Yobe	60	0	60	Total	114	6	120	<p>-Site Engineers report and weekly progress report by the construction team</p>	<p>-Access to target areas mainly trained and security conditions during the project duration are stable -Availability of building material and contractors -No deterioration in security situation -Accessibility of targeted schools</p>
State	Completed	Ongoing	Total																
Adamawa	54	6	60																
Yobe	60	0	60																
Total	114	6	120																

2. Essential education supplies for both 800,000 children and their teachers in conflict affected LGAs.	<p>Jan - Dec 2022: Learning supplies distributed to 121,960 (59,058 girls) in Adamawa during the period under review. Cumulatively, 928,522 (430,076 girls) children reached with learning supplies involving school-in-a-carton and school bags and writing materials (exercise books, pupils' rulers, pens, sharpeners, and erasers) as follows:</p> <table><tr><th>State</th><th>Children</th></tr><tr><td>Adamawa</td><td>517,175 (240,857 girls)</td></tr><tr><td>Yobe</td><td>411,347 (189,219)</td></tr><tr><td>Total</td><td>928,522 (430,076 girls)</td></tr></table> <p>This activity has been completed as the target has been reached.</p>	State	Children	Adamawa	517,175 (240,857 girls)	Yobe	411,347 (189,219)	Total	928,522 (430,076 girls)	-Facilitators weekly/ monthly monitoring reports. Supplies distribution report from SUBEB	-Procurement and distribution of supplies is done in timely matter -No restrictions on movement
State	Children										
Adamawa	517,175 (240,857 girls)										
Yobe	411,347 (189,219)										
Total	928,522 (430,076 girls)										
3. Provision of non-formal education (ALP) in returnee areas for 6,000 children who dropped out of school or have never been to school.	<p>Jan - Dec 2022: The activity completed in October 2021, was implemented under a partnership with the Plan Int'l and State Agency for Mass Education (SAME) across Adamawa and Yobe states.</p> <p>Cumulatively, a total of 6,386 out of school children received alternative learning packages across Adamawa and Yobe states as follows:</p> <table><tr><th>State</th><th>Children</th></tr><tr><td>Adamawa</td><td>3,704 (1,426 girls)</td></tr><tr><td>Yobe</td><td>2,682 (467 females)</td></tr><tr><td>Total</td><td>6,386 (1,893 girls)</td></tr></table>	State	Children	Adamawa	3,704 (1,426 girls)	Yobe	2,682 (467 females)	Total	6,386 (1,893 girls)	-Facilitators weekly/ monthly monitoring reports; Report from SAME	-Selected partners able to implement -Support from SUBEB/SMoE and community -Ability to work with Quranic school and influence inclusion of additional literacy and numeracy subjects
State	Children										
Adamawa	3,704 (1,426 girls)										
Yobe	2,682 (467 females)										
Total	6,386 (1,893 girls)										
4. 5,000 girls as part of Girls for Girls (G4G) groups develop life skills and support to remain in school and	<p>Jan - Dec 2022:</p>	-Monthly /quarterly reports from COSs	-Manageable Cultural barriers -Support from community and religious/community leaders								

mentoring and role modelling of G4G girls in 500 schools.	<p>The activity completed in December 2021, was implemented in collaboration with the ADSUBEB and YoSUBEB and 5 local CBOs based in the 2 states.</p> <p>Cumulatively, a total of 14,681 all girls reached with G4G skills and and 630 (all women) teachers trained as female mentors across the 2 states as follows:</p> <table><tr><th>State</th><th>Girls</th><th>Female mentors</th></tr><tr><td>Adamawa</td><td>7,179</td><td>325</td></tr><tr><td>Yobe</td><td>7,502</td><td>305</td></tr><tr><td>Total</td><td>14,681</td><td>630</td></tr></table>	State	Girls	Female mentors	Adamawa	7,179	325	Yobe	7,502	305	Total	14,681	630		
State	Girls	Female mentors													
Adamawa	7,179	325													
Yobe	7,502	305													
Total	14,681	630													
5. Training for 5,000 boys and 5,000 men in 500 schools as champions for girls’ education and gender / positive masculinity.	<p>Jan - Dec 2022: This activity was also completed in December 2021.</p> <p>Cumulatively, a total of 5,028 boys reached with HeForShe skills, and 660 (all males) parents and 250 male teachers trained as male champions across the 2 states as follows:</p> <table><tr><th>State</th><th>HeForShe Boys</th><th>Male Champions</th></tr><tr><td>Adamawa</td><td>2,413</td><td>468</td></tr><tr><td>Yobe</td><td>2,615</td><td>442</td></tr><tr><td>Total</td><td>5,028</td><td>910</td></tr></table>	State	HeForShe Boys	Male Champions	Adamawa	2,413	468	Yobe	2,615	442	Total	5,028	910	-Facilitators weekly/ monthly monitoring reports	-Community support and facilitation from schools
State	HeForShe Boys	Male Champions													
Adamawa	2,413	468													
Yobe	2,615	442													
Total	5,028	910													
6. System strengthening through 500 SBMC training (planning and C/DRR; based on risk assessment and plan provision of funds to make schools safer: fence) benefiting 2,500 members.	<p>Jan - Dec 2022: The SBMC members training has been completed in 2022 while the school/SBMC grant continues in 2023</p> <p>Also, additional 160 SBMCs received direct funding support as school grant of US \$1,000 each to help implement their SIPs making a total of 340 schools/SBMCs reached with school grant.</p>	-Facilitators weekly/ monthly monitoring reports	-Community support and buy-in is available for the selected schools												

	<p>Cumulatively, a total of 2,753 (955 women) SBMC members trained across Adamawa and Yobe with a total of 340 SBMCs reached with school grant of equivalent of US \$1,000 each as follows:</p> <table><tr><th>State</th><th>SBMC members trained</th><th>SBMCs received School Grant</th></tr><tr><td>Adamawa</td><td>1,311 (573 women)</td><td>170</td></tr><tr><td>Yobe</td><td>1,442 (382 (women)</td><td>170</td></tr><tr><td>Total</td><td>2,753 (955 women)</td><td>340</td></tr></table> <p>SBMC members' training has been completed as the target reached but grant disbursement will continue in 2023</p>	State	SBMC members trained	SBMCs received School Grant	Adamawa	1,311 (573 women)	170	Yobe	1,442 (382 (women)	170	Total	2,753 (955 women)	340		
State	SBMC members trained	SBMCs received School Grant													
Adamawa	1,311 (573 women)	170													
Yobe	1,442 (382 (women)	170													
Total	2,753 (955 women)	340													
7. Scaling up Teacher Training under (TaRL) model to reach 3,000 teachers.	<p>This activity has been completed in 2021. A total of 60 master trainers (24 women), across the BAY states (30 MTs per State) and 3,011 (843 women) teachers trained on TaRL skills/approach.</p> <table><tr><th>State</th><th>Number of teachers Trained</th><th>Number of NTs Trained</th></tr><tr><td>Adamawa</td><td>1,500 (506 women)</td><td>30 (14 women)</td></tr><tr><td>Yobe</td><td>1,511 (337 women)</td><td>30 (10 women)</td></tr><tr><td>Total</td><td>3,011 (843 women)</td><td>60 (24 women)</td></tr></table>	State	Number of teachers Trained	Number of NTs Trained	Adamawa	1,500 (506 women)	30 (14 women)	Yobe	1,511 (337 women)	30 (10 women)	Total	3,011 (843 women)	60 (24 women)	-Facilitators weekly/ monthly monitoring reports	-Buy-in and support from SUBEB/SMoE for TaRL initiative -Ability to scale up based on lessons learned
State	Number of teachers Trained	Number of NTs Trained													
Adamawa	1,500 (506 women)	30 (14 women)													
Yobe	1,511 (337 women)	30 (10 women)													
Total	3,011 (843 women)	60 (24 women)													

8. Support SUBEB/SMoE in developing EduTrac which will be used as survey tool to collect data gap from schools using SMS messages and as governance monitoring tool and improve accountability.	<p>Jan - Dec 2022: The scale up continued following the successful piloting. EduTrac has been successfully scaled up to 200 schools in Adamawa and Yobe (100 schools each State). A total of 48 master trainers (MTs) and 200 heat-teachers (HTs) trained as follows:</p> <table><tr><th>States</th><th>MTs</th><th>HTs</th></tr><tr><td rowspan="2">Adamawa</td><td>12</td><td>50</td></tr><tr><td>12</td><td>50</td></tr><tr><td rowspan="2">Yobe</td><td>12</td><td>50</td></tr><tr><td>12</td><td>50</td></tr><tr><td>Total</td><td>48</td><td>200</td></tr></table> <p>The scale up will continue in 2023 for the remaining 300 school across the two states.</p>	States	MTs	HTs	Adamawa	12	50	12	50	Yobe	12	50	12	50	Total	48	200	-Facilitators weekly/ monthly monitoring reports	-Buy-in and support from SUBEB/SMoE -Availability of mobile phones (teachers & headteachers)
States	MTs	HTs																	
Adamawa	12	50																	
	12	50																	
Yobe	12	50																	
	12	50																	
Total	48	200																	
9. Conduct comprehensive analysis of the teaching workforce for Basic Education (teachers’ status, motivation and performance) Links to the professional development of teacher, recruitment, deployment and support policy.	<p>Jan - Dec 2022: This activity has been completed through a partnership with Cambridge Education. In 2021 UNICEF started a collaboration with Cambridge Education to identify gaps within the existing policies and strategies for teacher management and development to produce a comprehensive package for improving the management and development of the teaching work force. By February 2022, this resulted in the finalization of a comprehensive in-service teacher training package to improve pedagogical skill sets for teachers.</p>	-Facilitators weekly/ monthly monitoring reports	-Cooperation and support from SUBEB/SMoE -Ability for school observation																
10. Capacity building of 150 master trainers on pre-service and in-service teacher training provisions and Education-in-Emergency/Conflict Resolution with an outreach of 3,750 teachers	<p>Jan - Dec 2022: The activity has been implemented through a consultancy run by Cambridge Education. After the finalization of a comprehensive in-service teacher training package for teachers, master trainers from the Ministry of Education have been trained to roll-out the training to some 3,750 primary and junior secondary teachers.</p>	-Facilitators weekly/ monthly monitoring reports	-Master trainers’ commitment for stepping down and transmitting the knowledge acquired																

	<p>A total of 150 master trainers (54 women) and 3,750 teachers (1,735 women) were trained from the 2 states. The training covered pedagogical skills and PSS focusing on teachers from preprimary, primary and junior secondary school (JSS) levels.</p> <table><tr><th>State</th><th>Number of MTs Trained</th><th>Number of teachers Trained</th><th></th></tr><tr><td>Adamawa</td><td>75 (32 women)</td><td>1,875 (973 women)</td><td></td></tr><tr><td>Yobe</td><td>75 (22 women)</td><td>1,875 (762 women)</td><td></td></tr><tr><td>Total</td><td>150 (54 women)</td><td>3,750 (1,735 women)</td><td></td></tr></table> <p>This activity has been completed.</p>	State	Number of MTs Trained	Number of teachers Trained		Adamawa	75 (32 women)	1,875 (973 women)		Yobe	75 (22 women)	1,875 (762 women)		Total	150 (54 women)	3,750 (1,735 women)			
State	Number of MTs Trained	Number of teachers Trained																	
Adamawa	75 (32 women)	1,875 (973 women)																	
Yobe	75 (22 women)	1,875 (762 women)																	
Total	150 (54 women)	3,750 (1,735 women)																	
11. Strengthening Education Management Information System (EMIS) including capacity building for 60 key SMoE/SUBEB senior staff and 10 technical education EMIS staff.	<p>Jan - Dec 2022: UNICEF in collaboration with Viable Knowledge Management (VKM) developed an EMIS platform to improve the gathering and analysis of education data collected through the annual school census. During the period under review, a total of 55 Government EMIS staff selected from the State Ministry of Education (SMoE), State Universal Basic Education Board (SUBEB), State Agency for Mass Education (SAME) and State Ministry of Religious Affairs (SMoRA) were trained on the use of the new EMIS platform.</p> <table><tr><th>State</th><th>Number of teachers Trained</th></tr><tr><td>Adamawa</td><td>28 (13 women)</td></tr><tr><td>Yobe</td><td>27 (8 women)</td></tr><tr><td>Total</td><td>55 (21 women)</td></tr></table> <p>Additionally, UNICEF is collaborating with the Federal Ministry of Education (FMoE) to get the EMIS platform for</p>	State	Number of teachers Trained	Adamawa	28 (13 women)	Yobe	27 (8 women)	Total	55 (21 women)	-Facilitators weekly/ monthly monitoring reports	-Support and cooperation from SUBEB/SMoE and main Education stakeholders -Commitment from EMIS technical personnel								
State	Number of teachers Trained																		
Adamawa	28 (13 women)																		
Yobe	27 (8 women)																		
Total	55 (21 women)																		

	the states hosted on the Galaxy Bone (A Federal Government owned ICT services provider) Server. This will be completed in 2023																		
12. Strengthening quality ECD capacity of 50 key stakeholders including parenting skills and integrated ECD cross-sectoral models reaching 5,000 pre-school children and 10,000 parents.	<p>Jan - Dec 2022: This activity has been completed. A total of 135 officials (23 women) from SUBEB and LGEAs were trained on ECD. Twenty-five trained by the SUBEB ECD MTs and 110 trained under the Cambridge Education consultancy.</p> <p>On parental skills awareness, a total of 10,047 parents (3,516 women) were reached with parental skills with support from UNICEF's C4D/SBC unit. This was achieved through the community education volunteers and UNICEF LGA Education Facilitators who created awareness among the community members (parents/care givers) including community and religious leaders. The C4D colleagues supported with IEC materials and radio programmes aired on local radio stations across the 2 states.</p> <p>A total of 725 ECD teachers (218 women) were trained using the package developed by Cambridge Education. The teachers used the skills learned during the training to teach to 14,500 children (6,960 girls).</p> <table border="1"> <thead> <tr> <th>State</th><th>Children</th><th>Parents</th><th>Teachers</th></tr> </thead> <tbody> <tr> <td>Adamawa</td><td>7,000</td><td>4,897</td><td>370</td></tr> <tr> <td>Yobe</td><td>7,500</td><td>5,150</td><td>355</td></tr> <tr> <td>Total</td><td>14,500</td><td>10,047</td><td>725</td></tr> </tbody> </table>	State	Children	Parents	Teachers	Adamawa	7,000	4,897	370	Yobe	7,500	5,150	355	Total	14,500	10,047	725	-Facilitators weekly/ monthly monitoring reports	<ul style="list-style-type: none"> · Support from parents and community · More attention and support by education stakeholders to ECD
State	Children	Parents	Teachers																
Adamawa	7,000	4,897	370																
Yobe	7,500	5,150	355																
Total	14,500	10,047	725																

13. Educating communities including 250,000 youth and children through radio (C4D) and support enrolment drive campaigns to reach 1,000,000 children.	<p>Jan - Dec 2022: During the reporting period, UNICEF trained 60 community education volunteers (CEVs) across the target LGAs in Yobe with support from the C4D colleagues. The volunteers supported in awareness creation among community members to increase schools’ enrolment and attendance across the supported schools. A total of 10,000 youths and parents were reached with the awareness programme in Yobe through the CEVs.in the last quarter of the year. The radio awareness programmes also continued through which about 25,000 youths and parents were reached across Adamawa and Yobe. The awareness programmes have helped to record the new enrolment of about 300,000 children (235,000 girls) across the two states.</p> <p>Cumulatively: 240,000 youth and 950,000 children were enrolled through awareness creation programmes/campaigns as follows:</p> <table><tr><th>State</th><th>Youths</th><th>Children</th></tr><tr><td>Adamawa</td><td>127,000</td><td>470,000</td></tr><tr><td>Yobe</td><td>113,000</td><td>480,000</td></tr><tr><td>Total</td><td>240,000</td><td>950,000</td></tr></table> <p>The activity will be completed in 2023</p>	State	Youths	Children	Adamawa	127,000	470,000	Yobe	113,000	480,000	Total	240,000	950,000	-Facilitators weekly/ monthly monitoring reports	<ul style="list-style-type: none">· Community mobilization and support· Mobilization of media, government and community during enrolment drive
State	Youths	Children													
Adamawa	127,000	470,000													
Yobe	113,000	480,000													
Total	240,000	950,000													

Results Matrix – Phase 2

Name of FC project: Nigeria: Resilience Integrated Education Program for Children, Youth (15+) Phase II

Project no. (BMZ-No.) **201918218** – UNICEF SC190707

Last Updated: January 2023

Summary of changes as of 31st December 2022:

Objectives	Success indicators	Progress	Verification sources	Assumptions
Overall objective Girls and boys have increased opportunities to learn and develop within supportive and resilient communities in Borno, Adamawa and Yobe states	Indicator: Pupil/ teacher ratio Baseline value: Borno: 54; Adamawa: 37; Yobe: 86 (state average) Target value: Borno: 50; Adamawa: 35; Yobe: 80 Project indicator: Pupil attendance rate (students present on day of visit/ students enrolled) in targeted schools in Borno, Adamawa and Yobe states Baseline value: Target value: 50% increase in targeted schools (60% for girls) Project indicator: Primary completion rate Baseline value: Adamawa: 58%; Yobe: 44%; Borno: 51% (state average-age) Target value: Adamawa: 65%; Yobe: 54%; Borno: 58% (girls at average or above)	Jan - Dec 2022: Attendance rate estimate of 85% average across the focused schools. Borno: 88% Adamawa: 89% Yobe: 78% Girls' completion rate estimate of 76% average across the focused schools. Borno: 76% Adamawa: 83% Yobe: 69%	- School and learning spaces records (registration & attendance) - Implementing partners reports - Monitoring field visits by UNICEF staff - Third party facilitators' reports - Baseline records - Evaluation report	n/a

<p>Project Outcome 1 School-aged children, especially girls, IDP and out-of-school children, youth (15+) have access to education and learning opportunities and vocational skills for employment in safe environments and benefit from a strengthened quality education system and increased capacity in the formal and non-formal education sector in Borno, Adamawa and Yobe</p>	<p>Indicator: # Of School-aged children, especially girls, IDP and out-of-school children, youth (15+) have access to education and learning opportunities and vocational skills for employment in safe environments and benefit from a strengthened quality education system and increased capacity in the formal and non-formal education sector Baseline value: 0 Target values year 1: 335,000 Target values year 2: 205,000 Target values year 3: 105,000 Target values year 4: 105,000 Target values year 5: 105,000</p>	<p>Jan - Dec 2022: A total of 653,578 (311,888 girls) reached with learning opportunities including learning supplies, TVET, ALP and G4G. Classroom construction completed in 34 schools all provided with furniture; Learning supplies provided to 653,578 (311,888 girls); 350 alternatives learning centers established and a total of 18,769 children (4,870 girls) reached with alternative learning opportunity; 8,303 girls reached with life skills through girls-for-girls (G4G) activity</p>	<ul style="list-style-type: none"> - Registration sheets - Implementing partners reports - Monitoring field visits by UNICEF staff - Third party facilitators' reports 	<ul style="list-style-type: none"> -No further deterioration in security situation -No restrictions on movement -Government is committed to support this Action -Availability of adequate number of teachers in targeted schools -Master trainers able to rollout the training
<p>Output 1: Conflict-affected children and out-of-school children have increased access to education in a safe and healthy learning environment.</p>	<p>Indicator Name / Description: # of children & out-of-school children benefit from improved access and learning (supplies, rehabilitation/construction, Alternative Learning Programme (ALP), Communication for Change/Radio/C4D, enrolment drive, pre-school) Baseline value: 0 Target values year 1: 330,000 Target values year 2: 200,000 Target values year 3: 100,000 Target values year 4: 100,000 Target values year 5: 100,000</p>	<p>Jan - Dec 2022: A total of 653,578 (311,888 girls) with provided access to learning opportunities.</p>	<ul style="list-style-type: none"> - School and learning spaces records (registration & attendance) - Implementing partners reports - Monitoring field visits by UNICEF staff - Third party facilitators' reports 	<ul style="list-style-type: none"> -No further deterioration in security situation -No restrictions on movement -Government is committed to support this project

<p>Activities:</p> <p>1.1</p> <p>Rehabilitation of at least 118 schools including gender-segregated WASH facilities, ensuring a sufficient supply of safe drinking water in targeted schools in conflict-affected including handwashing facilities and hygiene education/practice reaching 70,000 children.</p> <p><i>*In the recent target modification, UNICEF and KfW agreed on 118 schools for construction against the initial 150 schools for phase 2. Due to inflation and naira depreciation, the unit cost for construction increased drastically as of October 2021 from the last estimate. This results in a reduced number of classrooms/schools that can be constructed within the budget. UNICEF is proposing changing the target number to 45 in October 2021.</i></p>	<p>The activity is ongoing, will be competed in the 1st quarter of 2023.</p> <p>Jan - Dec 2022:</p> <p>Contract award processes for 45 schools finalized during the period under review and sites handed over to service providers in November 2022. For the ongoing construction of 20 schools, 14 schools have been competed in Adamawa and Yobe as follows:</p> <p>Borno: In Borno, Construction works ongoing in 45 schools, to be completed February 2023</p> <p>Adamawa: Construction work completed in 14 ongoing in 6 schools, to be completed in January 2023.</p> <p>Yobe: Construction work completed in all the 20 schools.</p> <table><tr><th>State</th><th>Completed</th><th>Ongoing/Pending</th><th>Total</th></tr><tr><td>Borno</td><td>0</td><td>45</td><td>45</td></tr><tr><td>Adamawa</td><td>14</td><td>6</td><td>20</td></tr><tr><td>Yobe</td><td>20</td><td>0</td><td>20</td></tr><tr><td>Total</td><td>34</td><td>51</td><td>85</td></tr></table>	State	Completed	Ongoing/Pending	Total	Borno	0	45	45	Adamawa	14	6	20	Yobe	20	0	20	Total	34	51	85	<ul style="list-style-type: none">- School and learning spaces records (registration & attendance)- Implementing partners reports- Monitoring field visits by UNICEF staff- Third party facilitators' reports- Bills of quantities (BoQs) for targeted schools	<ul style="list-style-type: none">-No deterioration in the situation-Procurement and distribution of supplies is done in timely matter.-No restrictions on movement-Availability of building material and contractors
State	Completed	Ongoing/Pending	Total																				
Borno	0	45	45																				
Adamawa	14	6	20																				
Yobe	20	0	20																				
Total	34	51	85																				
<p>1.2</p> <p>Provision of essential education supplies for both 800,000 children and their teachers in conflict</p>	<p>All the learning supplies have been procured; the distribution is ongoing and will be completed in 2023</p> <p>Jan - Dec 2022:</p> <p>A total of 247,067 (122,298 girls) children received learning supplies in during the reporting year. The supplies comprised of UNICEF branded</p>																						

affected LGAs and school furniture.	<p>school bags and writing materials. The distribution will continue in the next school term starting in January 2023 across the three states.</p> <p>Cumulatively: 653,578 (311,888 girls) children reached with learning supplies.</p> <table><tr><th>State</th><th>Children</th></tr><tr><td>Borno</td><td>339,861 (167,839 girls)</td></tr><tr><td>Adamawa</td><td>169,930 (76,469 girls)</td></tr><tr><td>Yobe</td><td>143,787 (67,560 girls)</td></tr><tr><td>Total</td><td>653,578 (311,888 girls)</td></tr></table> <p>Learning supplies for about 450,000 children has been procured off-shore and are expected to arrive October 2022.</p>	State	Children	Borno	339,861 (167,839 girls)	Adamawa	169,930 (76,469 girls)	Yobe	143,787 (67,560 girls)	Total	653,578 (311,888 girls)		
State	Children												
Borno	339,861 (167,839 girls)												
Adamawa	169,930 (76,469 girls)												
Yobe	143,787 (67,560 girls)												
Total	653,578 (311,888 girls)												
1.3 Provision of non-formal education (ALP) in host communities and returnee areas for 25,000 children who dropped out of school or have never been to school (Including Tsangaya & Islamiya children) (Partnership with INGO & NGO which includes operational expenses, salaries, running cost,)	<p>The activity is ongoing, to be completed in 2023</p> <p>Jan - Dec 2022: This activity is being implemented through a partnership with the Government partners across the three states, i.e., the University of Maiduguri (UNIMAID), Yobe State Agency for Mass Education (YoSAME) and Adamawa State Agency for Mass Education (AdSAME). An additional 20 alternative learning centres were established in Adamawa and a total of 2,586 children (1,460 girls) were reached with alternative learning opportunities. The balance of the target will be achieved during the 2022-2023 school year.</p> <p>Cumulatively: A total of 19,531 (5,500 girls) were reached through this initiative. Additionally, a total of 350 alternative learning centres were supported with logistic and instructional material to conduct learning activities for out-of-school children across the three states.</p> <table><tr><th>State</th><th>Children</th></tr><tr><td>Borno</td><td>6,473 (2,564 girls)</td></tr></table>	State	Children	Borno	6,473 (2,564 girls)								
State	Children												
Borno	6,473 (2,564 girls)												

	<table><tr><td>Adamawa</td><td>7,603 (2,148 girls)</td></tr><tr><td>Yobe</td><td>5,455 (788 girls)</td></tr><tr><td>Total</td><td>19,531 (5,500 girls)</td></tr></table> <p>Plans are being finalized with UNIMAID and YoSAME to reach the remaining 6,000 children in 2023.</p>	Adamawa	7,603 (2,148 girls)	Yobe	5,455 (788 girls)	Total	19,531 (5,500 girls)						
Adamawa	7,603 (2,148 girls)												
Yobe	5,455 (788 girls)												
Total	19,531 (5,500 girls)												
Support Social Behaviour Change Communication (SBCC): WASH, Child Protection and C4D (Convergence with other sections) to Support Enrolment Drive Campaigns and Educating communities and children through radio (C4D) (Partnership).	<p>The activity is ongoing. The implementation will continue in 2023 with support from social behaviour change communication, WASH, Child Protection colleagues</p> <p>Cumulatively:</p> <p>A total of 400,000 children (195,295 girls) were provided with access to learning opportunities on SBCC, WASH, Child Protection and C4D across the BAY states.</p>												
1.4 Training of 3,000 girls as part of Girls for Girls (G4G) groups develop life skills and support to remain in school and mentoring and role modelling of G4G girls in 400 schools and 2,000 boys/3,000 men in 400 schools as champions for girls’ education and gender/positive masculinity.	<p>Jan - Dec 2022:</p> <p>The activity has been completed as the target reached.</p> <p>The intervention was implemented with local CSOs and was completed in December 2021 across Borno, Adamawa and Yobe states. The project titled girls-for-girls (G4G) aimed to provide life skills to girls in schools with a view to retaining them in schools up to completion. The project involved training boys (as HeForShe) to enable them to provide the necessary support to girls in schools. Also, parents (fathers) as male champions and female teachers as female mentors to be able to effectively support the girls for their education.</p> <p>A total of 8,303 girls were reached with G4G skills, 5,810 boys reached with HeforShe skills, 300 female teachers trained as female champions and 300 parents as male champions as follows:</p> <table><tr><th>State</th><th>Girls</th><th>Boys</th><th>Parents</th><th>Teachers</th></tr><tr><td>Borno</td><td>3,321</td><td>2,324</td><td>115</td><td>115</td></tr></table>	State	Girls	Boys	Parents	Teachers	Borno	3,321	2,324	115	115		
State	Girls	Boys	Parents	Teachers									
Borno	3,321	2,324	115	115									

	Adamawa	2,657	1,859	95	95		
	Yobe	2,325	1,627	90	90		
	Total	8,303	5,810	300	300		
	In view of the remarkable acceptance that G4G gained from both the Government partners and community members, UNICEF is finalizing a partnership process with 2 local CSOs to conduct some follow up interventions aimed at working with the key stakeholders (Government & communities) to sustain gains of the G4G project implemented across the three states.						
1.5 System strengthening through 400 SBMC training (2,000 members) (planning and C/DRR; based on risk assessment and plan provision of funds to make schools safer: fence) benefiting 2,000 members.	Jan - Dec 2022: A total of 435 (117 women) SBMC members were trained in Adamawa during the period under review. Cumulatively, a total of 418 SBMCs were established/reactivated with a total of 2,090 (637 women) SBMC members trained on SIP, CDRR/SEPRP across the 3 states as follows:						
		State	SBMCs	Members Trained			
		Borno	146	730 (153 women)			
		Adamawa	170	850 (366 women)			
		Yobe	102	510 (118 women)			
		Total	418	2,090 (637 women)			
The activity has been completed and the target reached.							

Output 2: Pre-service and in-service teacher training provisions enhanced.	Indicator Name / Description: # of teachers and master trainers (200 master trainers with an outreach of 3,500 teachers) at primary and pre-primary levels trained on innovated learning approaches and psychosocial support to enhance quality learning Baseline value: 60 (master trainers) Target values year 1: 900 Target values year 2: 700 Target values year 3: 700 Target values year 4: 700 Target values year 5: 700	Jan - Dec 2022: This activity has been completed with a total of 200 master trainers (65 women) trained to support stepdown training to 3,500 teachers (1,296 women). The number of master trainers and teachers trained across the three states is as follows: <table><tr><th>State</th><th>MTs</th><th>Teachers</th></tr><tr><td>Borno</td><td>76 (27 women)</td><td>1,400 (470 women)</td></tr><tr><td>Adamawa</td><td>67 (19 women)</td><td>1,050 (475 women)</td></tr><tr><td>Yobe</td><td>57 (19 women)</td><td>1,050 (351 women)</td></tr><tr><td>Total</td><td>200 (65 women)</td><td>3,500 (1,296 women)</td></tr></table>		State	MTs	Teachers	Borno	76 (27 women)	1,400 (470 women)	Adamawa	67 (19 women)	1,050 (475 women)	Yobe	57 (19 women)	1,050 (351 women)	Total	200 (65 women)	3,500 (1,296 women)	
State	MTs	Teachers																	
Borno	76 (27 women)	1,400 (470 women)																	
Adamawa	67 (19 women)	1,050 (475 women)																	
Yobe	57 (19 women)	1,050 (351 women)																	
Total	200 (65 women)	3,500 (1,296 women)																	
2.1 Capacity building of 200 master trainers on pre-service and in-service teacher training provisions and EiE/Conflict Resolution with an outreach of 3,500 teachers.	As stated above		- Registration sheets - Implementing partners reports - Monitoring by UNICEF staff - Third party facilitators' reports	-Availability of adequate number of teachers in targeted schools -Master trainers able to step over the training. -Community support and buy-in is available for the selected schools -Ability to transfer the skills acquired through capacity building into actions -No deterioration in security situation															
2.2 Scaling up of Teacher Training under (TaRL) model to reach 1,000 teachers.	Jan - Dec 2022: The activity has been completed. A total of 90 master trainers (MTs) and 1,351 teachers (242 women) have been trained in TaRL approach reaching 50,000 children across the three states as follows: <table><tr><th>State</th><th>MTs</th><th>Teachers</th></tr><tr><td>Borno</td><td>30 (10 women)</td><td>540 (97 females)</td></tr><tr><td>Adamawa</td><td>30 (14 women)</td><td>419 (75 females)</td></tr><tr><td>Yobe</td><td>30 (8 women)</td><td>392 (70 females)</td></tr></table>		State	MTs	Teachers	Borno	30 (10 women)	540 (97 females)	Adamawa	30 (14 women)	419 (75 females)	Yobe	30 (8 women)	392 (70 females)					
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Borno	30 (10 women)	540 (97 females)																	
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	<table><tr><td>Total</td><td>90 (32 women)</td><td>1,351 (242 females)</td></tr></table>	Total	90 (32 women)	1,351 (242 females)														
Total	90 (32 women)	1,351 (242 females)																
2.3 Institutionalize a system of psychosocial support/Mine Risk Education at state level.	<p>Jan - Dec 2022: The activity has been completed. UNICEF supported development of a training manual on PSS and conflict and disaster risk/school emergency response preparedness and response plan (CDRR/SPRP). A total of 1,351 (242 women) teachers and 1,825 SBMC members (551 women) were trained on PSS including the mine risk as follows:</p> <table><tr><td>State</td><td>Teachers</td><td>SBMC members</td></tr><tr><td>Borno</td><td>540 (97 females)</td><td>730 (153 women)</td></tr><tr><td>Adamawa</td><td>419 (75 females)</td><td>584 (280 women)</td></tr><tr><td>Yobe</td><td>392 (70 females)</td><td>511 (118 women)</td></tr><tr><td>Total</td><td>1,351 (242 females)</td><td>1,825 (551 women)</td></tr></table>	State	Teachers	SBMC members	Borno	540 (97 females)	730 (153 women)	Adamawa	419 (75 females)	584 (280 women)	Yobe	392 (70 females)	511 (118 women)	Total	1,351 (242 females)	1,825 (551 women)		
State	Teachers	SBMC members																
Borno	540 (97 females)	730 (153 women)																
Adamawa	419 (75 females)	584 (280 women)																
Yobe	392 (70 females)	511 (118 women)																
Total	1,351 (242 females)	1,825 (551 women)																
2.4 Conduct a comprehensive analysis of the teaching workforce for Basic Education (teachers' status, motivation and performance) Links to the professional development of teacher, recruitment, deployment and support policy.	<p>Jan - Dec 2022: This activity has been completed through a partnership with Cambridge Education. In 2021 UNICEF started a collaboration with Cambridge Education to identify gaps within the existing policies and strategies for teacher management and development to produce a comprehensive package for improving the management and development of the teaching work force. By February 2022, this resulted in the finalization of a comprehensive in-service teacher training package to improve pedagogical skill sets for teachers.</p>																	

Output 3.0: Youth (15+) have increased access to learning and skills for life/vocational training in safe and healthy learning environment.	Indicator: # of youth (aged 15-24) have access to learning, training and skills development. Baseline value: 0 Target values year 1: 5,000 Target values year 2: 5,000 Target values year 3: 5,000 Target values year 4: 5,000 Target values year 5: 5,000	Jan - Dec 2022: The intervention was implemented in partnership with the Government agency for Mass Education (SAME). Training is conducted in 35 vocational skills centers at the focused LGAs across the three states. During the reporting period, 1,750 youth (460 women) were reached with vocational skills training. A total of 8,450 youth (4,518 females) received vocational skills as follows: <table><tr><th>State</th><th>Vocational Centers</th><th>Beneficiaries</th></tr><tr><td>Borno</td><td>14</td><td>3,337 (1,677 women)</td></tr><tr><td>Adamawa</td><td>11</td><td>2,572 (1,545 women)</td></tr><tr><td>Yobe</td><td>10</td><td>2,541 (1,296 females)</td></tr><tr><td>Total</td><td></td><td>8,450 (4,518 women)</td></tr></table> Plans are being finalized to reach additional beneficiaries in 2023.		State	Vocational Centers	Beneficiaries	Borno	14	3,337 (1,677 women)	Adamawa	11	2,572 (1,545 women)	Yobe	10	2,541 (1,296 females)	Total		8,450 (4,518 women)	- Registration sheets - Implementing partners reports - Monitoring by UNICEF staff - Third party facilitators' reports	-Availability of adequate number of teachers in vocational training centre -Ability to transfer the skills acquired through capacity building into actions
State	Vocational Centers	Beneficiaries																		
Borno	14	3,337 (1,677 women)																		
Adamawa	11	2,572 (1,545 women)																		
Yobe	10	2,541 (1,296 females)																		
Total		8,450 (4,518 women)																		
3.1 Provide access to learning, training and skills development for 25,000 youth (aged 15-24)		Same as above (3.0)	- Registration sheets - Implementing partners reports - Monitoring by UNICEF staff - Third party facilitators' reports	-Availability of adequate number of teachers in vocational training center -Ability to transfer the skills acquired through capacity building into actions																

3.2 Strengthen SAME vocational training center to increase access to vocational training opportunities for vulnerable youth (15+)		Same as above (3.0)		-Ability to identify out-of-school youth (15+)
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