Questions with respect to RFP 9169529 - Technical support in establishing in Nigeria National Assessment of Learning Achievements in Basic Education

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| 1. What is the difference, if any, between the learning assessment framework referred to in section 2A, dot point 3, and the assessment framework referred to in section 2B, dot point 1? | 2A is national assessment framework- this will be a policy document for country  2B is specific to item development for the learning assessment |
| 1. Section 2B. To whom will the contractor provide technical support? | UBEC and technical committee on assessment |
| 1. Section 2B. Who will conduct the pilot survey? | UBEC |
| 1. Section 2B. Who will design the sample? | Contractor |
| 1. Section 2B. Who will be responsible for the sampling procedure that is to be validated by the contractor? | Contractor will be responsible for sample procedure |
| 1. Section 2B. Who will be responsible for the operational guidelines that are to be validated by the contractor? | UBEC |
| 1. Section 2B. How will the data be collected? Is it envisaged to be a pencil and paper test? | Yes- but OMR sheets will be used to capture the responses |
| 1. Section 2B. In what format will the data be provided to the contractor for analysis? | Excel and Access data base |
| 1. Section 2C. Dot point 4 mentions “all together 20 days for all states”. Does this 20 days refer to dot point 4 only, or all of section 2C? | This is for Section 2C only |
| 1. The stated duration of the project is “Two years” (p1); the start and end dates span 17 months (p1); and the timeline in the deliverables table spans 13 months (p3-4). Can you please clarify the expected timeline? | Approximately 18 months |
| 1. Is there any template for technical and financial proposal that we need to follow? | Technical proposal - no |
| 1. Will UNICEF hold a pre-bid meeting for this request for proposals before submission deadline? | If required |
| 1. Are the assessment materials to be developed in English? | Refer answer to questions 14 and 16 |
| 1. Are the assessment materials expected to be translated into languages other than English? If so, to which languages other than English will the assessment materials be translated, for what subjects and what grades? | Only in P3- refer question 16 |
| 1. ‘Focus will be on 21st century and transferable skills – problem solving, critical thinking’ (RFP, p3) – Please confirm that these competencies will be assessed within the learning areas previously defined: ie Mathematics, English language, Science and Technology. | Problem solving, critical thinking, analytical skills, interpretation, and processing information for a context |
| 1. What is the language of instruction for children at the nominated year levels? (P3, P5, JSS2) | Multiple languages- English, Hausa, Yoruba, ibo (P3) English in P5 and JSS2 |
| 1. Deliverables table, section B, 2. a) States the deliverables include “Cognitive assessment items” Is the contractor expected to develop the cognitive test items? | Cognitive items will be developed by Technical committee at UBEC- The contractor will orient the technical committee and review the cognitive items and will do the quality assurance |
| 1. Deliverables table, section B, 2. a) States the deliverables include “questionnaires” Is the contractor expected to develop the questionnaires? | Review and finalize only- UBEC will develop the questionnaires |
| 1. Section 2B. Who will administer the assessments and questionnaires? | UBEC |
| 1. Section 2B. What data management tools are currently in place? To what extent is the contractor expected to provide data management support? | Ensure the data is cleaned, merging data sets and ensures no duplicate entries are there |
| 1. Section 2B. Can UNICEF clarify that two separate data collections are planned? The first of which is a smaller scale pilot, to trial items and procedures. The second of which would be the complete national survey, involving a representative sample from all 36 states. | Yes, one is field trial, second is final administration |
| 1. What are the 10 states to which it is required to provide support in development of capacity in designing and conducting school-based and large-scale learning assessment? | Adamawa, Bauchi, Borno, Edo, Kano, Sokoto, Katsina, Kaduna, Yobe, Zamfara |