

**LRQS-2021-9167693 C4D Toolkit**  
**Clarifications to Questions from Bidders**  
**Part 2 - 15/06/2021**

No	Reference	Question from Bidders	Clarification from UNICEF
1	Annex B - Terms of Reference 3. Description of the assignment	<p>From topic 3 in Annex B (Description of the assignment) mentioned tailored approach for the 10-14 and 15-19 age groups.</p> <p>Does it mean bidder has to develop different materials for the 10-14 and 15-19 age groups separately?</p> <p>If that's the case, can bidder create an overall theme where both focus groups use 70% of the material and 30% of the information will differ according to the different groups?</p>	The bidder does not have to develop the materials separately, but the bidder is required to take the different age groups into account and make sure that the materials cover both groups. In some topics, the materials may have specific contents for different age groups, as appearing in case study, examples, game, or additional text box for peer educators to address. For example, negotiation skill building for young adolescents may cite examples about everyday life (e.g., friends persuading you to skip class), while negotiation skill building for older adolescents may address condom negotiation or safe sex negotiation with partners.
2	Annex B - Terms of Reference 3. Description of the assignment 4. Deliverables	Can UNICEF please confirm if bidder needs to conduct 3 or 4 focus groups since it is written differently in topic 3 & 4 (Annex B).?	Please make sure to cover 4 focus groups.
3	Annex B - Terms of Reference 10. Payment	Does UNICEF have a specific budget for this project?	Regarding to budget, kindly submit the best financial proposal in alignment with all requirements in the TOR.
4	Annex B - Terms of Reference 6. Location and Duration	Is it mandatory for bidder to have physical meetings in Bangkok? Or can bidder work the whole project remotely?	The meetings/ focus groups are preferably, but not limited to, onsite activities. It can be done online if necessary.