

## Gendered approach to Preventing Violent Extremism through Education in Iraq

### Clarification Meeting\_Call for Partnerships\_Ref: IRQ/CFPP/20/16

Wednesday, 06 January 2021, 10 am - 12 PM Baghdad local Time

Venue: Microsoft Teams

#### Minutes

Admin and finance related questions from interested international and local NGOs		
No.	Questions	Answers
1	Does UNESCO consider the transportation fee for beneficiaries? As it was a lesson learnt from the previous PVE programmes?	Yes. The rate for the national training activity in Iraq will be based on United Nations agreement with the Government of Iraq.
2	Total budget is not mentioned in the call. We will prepare the budget based on our last two implementation PVE projects funded by UNESCO (Netherlands and Japan). If the budget has to be revised based on the availability of funds, is it possible to adjust the budget during the negotiation process?	Yes, provided that the proposed budget reflects the actual activities provided in the CFP documents. Budgets will not be discussed unless technical evaluation has been cleared and endorsed.
3	Eligibility – financial criteria – detailed budget is required for direct costs ONLY, are indirect/support costs eligible in a limited percentage?	No. Budgets should only include direct cost relevant to the attainment of the agreement's objectives. The administrative costs (e.g. managing, monitoring, preparing substantive and financial reports etc.) associated with the IPA should be borne by the partner

4	Is there already a % of the target and budget allocated/suggested for Ninewa and Anbar?	Considering that Ninewa was already targeted in the previous projects, we are aiming at 60% Anbar, 40% Ninewa. Therefore, interested applicants can use the ratio of 60% of activities to be implemented in Anbar and 40% in Ninewa to calculate their budgets.
5	It would be useful to know about funding for this project?	The project is funded by the Government of Canada. This funding is only available for the activities stipulated in the call for partnership.
<b>Technical questions from interested international and local NGOs</b>		
6	Does UNESCO have a specific/limited number of Master trainers (from the implementing partner) to participate in UNESCO training and material development feedback?	50 in total of which 35 or 70% will come from international and local NGOs and 15 or 30% from MoE/DoE.
7	Can the implementing partner have more than one local partner?	<p>This Call for Partnership is open for <b>National</b> and <b>International</b> non-governmental organizations. Besides, as the projects aim to also build the capacities of local organizations. Consequently, UNESCO requires that the interested International NGOs propose local partners to co-implement the project. Implement the activities and realize the objectives of the project.</p> <p>Thus, such agreement of partnership between leading and associating NGOs should be presented to UNESCO as part of the application.</p> <p>The leading NGO should not have more than one local partner.</p>

8	Does UNESCO consider online training due to COVID-19 possible lockdowns?	Yes. Interested organisations are expected to present a sound plan to ensure that the activities are implemented and results achieved lockdown notwithstanding. UNESCO is not expecting online training to be as effective as physical but partners must still present the most interactive and closest alternatives possible.
9	Are there specific numbers of training participants (training room size)? Does the curriculum have to determine it?	Flexible. 20 -25 participants per training. Maximum number is 25 (based on projected social distancing requirements and pedagogical reasons)
10	Does MoE participate in decision making? (The MoE decided the amount and approved in the previous training PVE programmes).	As an integral partner, MoE will be consulted and involved in the decision making of all the elements of the project.
11	Are the MoE & DoE will be participating in the training delivery or just doing the coordination? (In the previous PVE programmes they were preferring to monitor and coordinate only)	For ensuring quality, sustainability and full collaboration by MoE and DoE, we should ensure the maximum feasible involvement of their staff. However, considering the commitments of the MoE and DoE staff, they can have a supervisory role, attending two to three days of the training as UNESCO has done in previous pilot projects. Indeed, one of the best practices would be having them deliver the training activities.
12	Can we divide the caseloads/no of schools based on our assessment or you have any criteria to divide?	Yes, but based on the criteria (conflict affected areas, IDPs, returnees and so on) articulated in the Call for Partnership and keeping in mind the ratio of 60% of activities in Al Anbar and 40% in Ninewa. Still, the DoE should be involved in the final decision.
13	Is the material for PVE sessions ready and available from the UNESCO side?	UNESCO is currently updating materials from previous projects that will be used for the current project. UNESCO will also

		begin the development of new materials and ensure that all materials are ready before the training activities.
14	It is mentioned to target schools/locations not previously targeted by the action, is it possible to know what locations/ schools have been previously targeted by the program?	Yes. (Please refer to the Annexed list of targeted schools and locations)
15	Is a list of priority areas for this intervention available?	There is no specific list. UNESCO is expecting interested applicants to propose one in line with the guidelines stipulated in the call for partnership.
16	Can you please confirm the intended start date as the call states" Project activities should tentatively start no later than 25 February 2020"	25 February 2021
17	Can you please confirm if the intent it to select one partner (one contract) to cover activities across both governorates (not a partner for Ninewa and a separate one for Anbar as is the case for some existing UNESCO funded programs)	Yes, the intent is one partner/contract to cover both the governorates
18	Will this take into account the gendered approach that is sought? If you can explain the gendered approach in more detail that would be very useful.	Yes, on two levels. The first is equal representation of both genders. In the case of parents, it is <b>75%</b> females and <b>25%</b> males. The basic requirement is parity. Where possible, more opportunities should be extended to women. Secondly, gender dimensions (for examples, how violent extremism

		manifests and affects different people across the gender spectrum, and the role of each gender in prevention efforts) must be woven into the design, implementation and assessment of all the activities of the project. UNESCO expects interested applicants to clearly articulate how they will weave in the aforementioned gendered approach.
19	I'd also be interested to know if this project will be scaled up and implemented in other locations in Iraq or beyond.	UNESCO hopes to scale up the project in Iraq and beyond. However, for the meantime, the focus is on implementation of the activities stipulated in the call for partnership.
20	How many partners can we be part of this project?	One INGO and one local NGO together with UNESCO and MoE
21	Do you have a certain method for the partnership (between INGO and local NGO)?	No. The partnership between the international and local NGO will be according to the stipulations of the international NGO. However, UNESCO still has the right to vet such a partnership.
22	Can it be a consortium?	No. Only one submission per organisation is allowed.